## WRITING, PUBLISHING and REVIEWING SCHOLARLY PAPERS WORKSHOP Day One

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09:00 - 09:10	Welcome and objectives of the Workshop	
09:10 - 10:10	Module 1. Preparing your work to get published  A short history of scientific publishing  Are you ready to publish?	<ul> <li>What kind of article is suitable for which situation?</li> <li>Selecting the right journal for your work.</li> <li>Exercise in Groups</li> </ul>
10:10 – 11:00	Module 2. Basic Writing Skills  Preparing an outline.  Creating a Research Paper Map.	<ul><li>Writing your first draft.</li><li>What language to use.</li><li>Exercise in Groups</li></ul>
11:00 - 11:15	Refreshment Break	
11:15 – 12:30	<ul><li>Module 2. Basic Writing Skills (contd.)</li><li>Tenses.</li><li>Information about grammar.</li></ul>	<ul><li>Avoid common writing mistakes.</li><li>Less is more.</li><li>Exercise in Groups</li></ul>
12:30 - 13:30	Lunch Break	
13:30 – 15:00	<ul><li>Module 3. Setting up a paper</li><li>Structuring a paper.</li><li>Choosing the right title.</li></ul>	<ul><li> How to get the best out your abstract.</li><li> What keywords to choose.</li><li> Exercise in Groups</li></ul>
15:00 – 15:15	Refreshment Break	
15:15 – 16:15	<ul> <li>Module 3. Setting up a paper (contd.)</li> <li>Setting up the Methods and Results.</li> <li>Clarity in the Introduction and Discussion.</li> </ul>	<ul><li> How to use references.</li><li> Exercise in Groups</li></ul>
16:15 – 17:00	Module 4.1. Before Submission  Before proofreading  Reviewing your paper	<ul> <li>Proofreading</li> <li>Submission: How to structure a submission letter</li> <li>Final check</li> <li>Exercise in Groups</li> </ul>
17:00	End of Day 1	



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## WRITING, PUBLISHING and REVIEWING SCHOLARLY PAPERS WORKSHOP Day Two

09:00 - 09:15	Resume 1st Day and objectives of the 2nd Day	
09:15 - 11:00	Module 4.2. Interacting with the journal's Editor  Responsibilities of the Editor (summary)  Communicating with the Editor.	<ul><li> How can the author help the Editor?</li><li> Easily avoided reasons for rejections</li></ul>
11:00 - 11:15	Refreshment Break	
11:15 - 12:30	Module 4.3: Insights into the mind of a Reviewer Responsibilities of a Reviewer How can the author help the Reviewer.	<ul><li>Easily avoided reasons for rejections.</li><li>Exercise in Groups</li></ul>
12:30 - 13:30	Lunch Break	
13:30 – 15:00	Module 5: Getting Cited and Getting Indexed  Bibliometrics: how is quality measured?  Quality indicators Impact Factor	<ul><li>H-Index</li><li>Indexation databases</li><li>Exercise in Groups</li></ul>
15:00 – 15:15	Refreshment Break	
15:15 – 16:15	<ul> <li>Module 6: Ethics, Disclosure and Ownership</li> <li>General publishing ethics.</li> <li>Fraud</li> <li>Plagiarism</li> </ul>	<ul><li>Disclosure in Scholarly Publishing.</li><li>Conflict of interest.</li><li>What are your rights as an author?</li></ul>
16:15 – 16:30	General Discussion	
16:30	End of Day 2	



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## WRITING, PUBLISHING and REVIEWING SCHOLARLY PAPERS WORKSHOP Day Three

Day Three			
09:00 - 09:15	Resume 2nd Day and objectives of Day 3		
9:15 – 9:45	<ul><li>Module 7: The Peer Review Process</li><li>Overview.</li><li>Why do Reviewers review?</li></ul>	<ul><li>Interacting with the Editor of a Journal.</li><li>How can the Reviewer help the Editor?</li></ul>	
9:45 – 11:00	<ul> <li>Module 8: Carrying Out a Proper and Thorough Review</li> <li>How to read a research article.</li> <li>Overall structure.</li> <li>Reviewing Language and Grammar.</li> </ul>	<ul> <li>Assessing clarity in the Introduction.</li> <li>Transparency and completeness in Methods.</li> <li>Presentation and interpretation of Results.</li> <li>Exercise in Groups</li> </ul>	
11:00	Refreshment Break		
11:15 – 12:30	<ul> <li>Module 8: Carrying Out a Proper and Thorough Review</li> <li>Clarity and Synergy in the Discussion</li> <li>Conclusion</li> <li>Disclosures</li> <li>References.</li> </ul>	<ul> <li>Title choice.</li> <li>Evaluating the Abstract.</li> <li>Assessing Keywords.</li> <li>Exercise in Groups</li> </ul>	
112:30 - 13:30	Lunch Break	Excluse in Groups	
13:30 – 14:30	Module 9: Preparing and Submitting Your Review  Reviewing your notes Structuring your review	<ul> <li>Preparing and structuring your letter to the Editor</li> <li>Submitting your review</li> <li>Exercise in Groups</li> </ul>	
14:30 – 15:15	Module 10: Roles and Responsibilities of Reviewers  Responsibilities of Reviewers towards the Editor Responsibilities of Reviewers towards the Author(s)	<ul><li>Reviewing and Publishing Ethics</li><li>Interactive Exercise</li></ul>	
15:15 – 15:30	General Discussion		
15:00	End of Day 3		



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